

**Tiverton High School
English Department
Summer Reading/Writing Program: 2018**

Grade 9

All students who have enrolled in Honors English for the 2018-2019 academic year are required to complete the summer reading/writing program.



All incoming 9 Honors students are required to read the award winning novel and 2018 Read Across Rhode Island choice, *The Hate U Give* by Angie Thomas.

Sixteen-year-old Starr Carter moves between two worlds: the poor neighborhood where she lives and the fancy suburban prep school she attends. The uneasy balance between these worlds is shattered when Starr witnesses the fatal shooting of her childhood best friend Khalil at the hands of a police officer. Khalil was unarmed.

Soon afterward, his death is a national headline. Some are calling him a thug, maybe even a drug dealer and a gangbanger. Protesters are taking to the streets in Khalil's name. Some cops and the local drug lord try to intimidate Starr and her family. What everyone wants to know is: what *really* went down that night? And the only person alive who can answer that is Starr.

But what Starr does—or does not—say could upend her community. It could also endanger her life.

8 starred reviews · William C. Morris Award Winner · National Book Award Longlist · Printz Honor Book · Coretta Scott King Honor Book · #1 *New York Times* Bestseller!

"Absolutely riveting!" —Jason Reynolds

"Stunning." —John Green

"This story is necessary. This story is important." —*Kirkus* (starred review)

"Heartbreakingly topical." —*Publishers Weekly* (starred review)

"A marvel of verisimilitude." —*Booklist* (starred review)

"A powerful, in-your-face novel." —*Horn Book* (starred review)

As you read your selection, pull **three** passages that illustrate each of the following and explain why you connected that passage to the term in three to four sentences. (You should have **12** passages total.) Definitions are provided as a refresher.

- Characterization- in literature refers the step-by-step process wherein an author introduces and then describes a character. The character can be described directly by the author or indirectly through the actions, thoughts, and speech of the character.
- Conflict- used for expressing a resistance the protagonist of the story finds in achieving his aims or dreams. The conflict is a discord that can have external aggressors or can even arise from within the self. It can occur when the subject is battling his inner discord, at odds with his surroundings or it may be pitted against others in the story.
- Full Statement Theme- the lesson of the story. Remember that theme is not one word like “love” but rather a statement like “Love conquers all obstacles.”
- Imagery- wherein the author uses words and phrases to create “mental images” for the reader. Imagery helps the reader to visualize more realistically the author’s writings. The usage of metaphors, allusions, descriptive words and similes amongst other literary forms in order to “tickle” and awaken the readers’ sensory perceptions is referred to as imagery. Imagery is not limited to only visual sensations, but also refers to igniting kinesthetic, olfactory, tactile, gustatory, and auditory sensations as well.

Passages, along with the 3-4 sentence analysis of each passage, should be typed. The passages you choose should have the correct in-text citation, author’s last name and pg # with a period after the parenthesis. An example would be: (Thomas 51). Each student will hand in the assignment by Friday, August 17, 2018, by 2pm to the Tiverton High School main office.