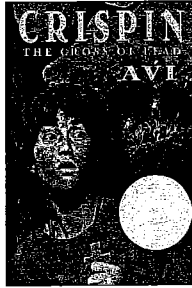


**Modern World History Honors
Summer 2017 Assignment**



Crispin: The Cross of Lead by Avi is an action-packed historical narrative that follows the flight of a 13-year-old peasant boy across 14th century England. The text reveals a great sense of what life was like for many Europeans and the injustices present in this time of feudalism.

Directions:

Students are asked to read Crispin: The Cross of Lead by Avi and then write a 3-5 page reflection paper that examines the time period present in the work and that accomplishes the following:

- 1) includes a **thesis statement** as the last sentence of the opening paragraph which is also restated in the conclusion
- 2) examines the **political, social** and **economic** factors that together created the situations explored in the novel chosen
- 3) touches upon **at least 3 of the following points** present in each writing
 - a. religion
 - b. government
 - c. the economy
 - d. labor/occupations
 - e. family/community
 - f. crime/ethics
 - g. class structure
 - h. relationships
 - i. prejudice
- 4) include **at least 3 quotations from the text** which support your ideas and/or thesis

All submissions should be **typed**, (double-spaced, 12 font) and **cited using MLA format**. Papers are due at Tiverton High School on or before **August 18th at 2:00 pm** and will be graded using the school-wide “Reflective Writing Rubric” (found on the school web-site and attached to this sheet) and will count as 10% of the first term grade. For any questions concerning late papers or other logistical concerns, please refer to the school-wide summer work policy located in the student handbook.

* Good luck with the assignment and I look forward to working with you in August!

Tiverton High School
School-wide Reflective Writing Rubric

Course _____ Teacher _____ School Year _____

Assignment _____

Student Name _____ Date _____

Ideas	Proficiency Criteria	Score			
		4	3	2	1
Ideas	• Adequately analyzes a situation or reflects on personal growth	4	3	2	1
	• Some elaboration techniques are used to establish a focus. (compare, describe, analyze, question)	4	3	2	1
	• Some relevant details give important information that support the focus idea	4	3	2	1
Organization	• An-adequate introduction draws the reader in and sets the context.	4	3	2	1
	• Text structure is appropriate to purpose and audience and supports progression of ideas.	4	3	2	1
	• Details are relevant, and placement is logical.	4	3	2	1
	• Transitions show how ideas connect.	4	3	2	1
	• Conclusion leaves reader with a sense of closure.	4	3	2	1
Voice	• Conveys a sensible commitment to topic and its importance throughout writing.	4	3	2	1
	• Establishes and conveys an authoritative voice.	4	3	2	1
	• Writing is engaging and demonstrates a sense of audience	4	3	2	1
Word Choice	• Vocabulary is appropriate to purpose and audience.	4	3	2	1
	• Uses precise and descriptive language that clarifies and supports intent.	4	3	2	1
	• Creates images, using sensory language	4	3	2	1
Language and Conventions	• Uses varied sentence structure	4	3	2	1
	• Uses organizational structures within paragraphs	4	3	2	1
	• Paragraphing reinforces organization.	4	3	2	1
	• Grammar/usage is generally correct and contributes to clarity and style.	4	3	2	1
	• Spelling is generally correct.	4	3	2	1
	• Punctuation is accurate, guides reader through text.	4	3	2	1

Rubric Score= _____ Grade= _____

Scoring Guide:

Proficient with Distinction 80-72; Proficient 71-60; Partially Proficient 59-53; Below 52-40; Substantially Below 39-0
After receiving their initial grade, students will be provided one opportunity to revise their work to demonstrate progress towards proficiency. Revised work must be completed within one week. The initial grade will be averaged with the new grade. The final revised score may not exceed 80%. For grading purposes, the grade for this work will be calculated by multiplying the rubric score by 1.25.