

Tiverton High School
School-wide Oral Presentation Rubric (Based on Senior Project)

Academic Expectations *Students will be able to read, write, and communicate effectively*
Students will be able to make presentations and speak fluently and confidently before an audience
Students will be able to demonstrate knowledge of subject matter through a variety of assessments

Teacher _____ Course _____ School Year _____

Assignment _____

	4 Proficient With Distinction	3 Proficient	2 Partially Proficient	1 Below Proficient
Content:	<ul style="list-style-type: none"> • <i>Concisely</i> defines thesis/topic • Supports thesis/topic with <i>analysis of</i> key findings. 	<ul style="list-style-type: none"> • Defines thesis/topic • Supports thesis/topic with key findings from appropriate sources <p>OC-2.1, OC-2.2, OC2-3</p>	<ul style="list-style-type: none"> • Thesis/topic is somewhat clear • Some key findings are used to support thesis/topic 	<ul style="list-style-type: none"> • Thesis/topic is not clearly defined • Key findings are not used to support thesis/topic
Organization of Ideas:	<ul style="list-style-type: none"> • Thesis/topic is clearly <i>and creatively</i> introduced • Maintains <i>clear</i> focus throughout • <i>Effectively uses smooth</i> transitions to connect key points • Conclusion logical and <i>effective</i> 	<ul style="list-style-type: none"> • Thesis/topic is clearly introduced • Maintains focus throughout • Uses transitions to connect key points • Conclusion is logical <p>OC-2.1, OC-2.2, OC2-3</p>	<ul style="list-style-type: none"> • Thesis/topic is not clearly presented • Focus is not constant • Transitions are minimal • Conclusion is vague 	<ul style="list-style-type: none"> • Introduction is weak or non-existent • Does not establish or maintain focus • Transitions and conclusion are abrupt or non-existent
Presentation	<ul style="list-style-type: none"> • <i>Engaging</i> eye contact • <i>Effective</i> use of notes or memory aids to maintain focus • Within allotted time _____ 	<ul style="list-style-type: none"> • Maintains eye contact • Uses notes or memory aids to maintain focus • Within allotted time range _____ <p>OC2-5</p>	<ul style="list-style-type: none"> • Fair eye contact • Reads directly from notes or memory aids • Within _____ of allotted time 	<ul style="list-style-type: none"> • Very little or no eye contact • Ineffective use of notes or memory aids or • Not within allotted time
Communication	<ul style="list-style-type: none"> • Speaks clearly, <i>fluently, and confidently</i> with appropriate volume and pacing • Uses correct grammar, <i>rich and varied word choice, and technical</i> vocabulary appropriate to context and audience 	<ul style="list-style-type: none"> • Speaks clearly with appropriate volume and pacing • Uses correct grammar and vocabulary appropriate to context and audience <p>OC2-5</p>	<ul style="list-style-type: none"> • Volume and pacing make it difficult for the audience to hear presentation • Use of appropriate grammar and vocabulary is limited 	<ul style="list-style-type: none"> • Volume and pacing impact audience ability to hear presentation • Incorrect grammar and vocabulary
Use of Visuals	<ul style="list-style-type: none"> • Selects <i>unique</i> visuals and/or technology tools to engage audience and enhance understanding of thesis/topic 	<ul style="list-style-type: none"> • Selects appropriate visuals and/or technology tools to engage audience and enhance understanding of thesis/topic <p>OC2-6</p>	<ul style="list-style-type: none"> • Use of visuals and/or technology tools is somewhat effective in enhancing presentation 	<ul style="list-style-type: none"> • Use of visuals and/or technology is ineffective or non-existent
Questions and Response	<ul style="list-style-type: none"> • Demonstrates <i>extensive</i> knowledge of topic by responding <i>confidently, precisely</i> and appropriately to all questions and feedback 	<ul style="list-style-type: none"> • Demonstrates knowledge of topic by responding appropriately to all questions and feedback <p>OC1.2, OC1.4</p>	<ul style="list-style-type: none"> • Demonstrates fair knowledge of topic by responding appropriately to all questions and feedback 	<ul style="list-style-type: none"> • Demonstrates limited knowledge of topic by responding appropriately to all questions and feedback

Shaded boxes indicate criteria that students must achieve a “3” in to be proficient

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Oral Presentation Student Rubric Guide

	3 Proficient	Student Notes/Examples
Content	<ul style="list-style-type: none"> • Defines thesis/topic • Supports thesis/topic with key findings from appropriate sources <p>OC-2.1, OC-2.2, OC2-3</p>	
Organization of Ideas	<ul style="list-style-type: none"> • Thesis/topic is clearly introduced • Maintains focus throughout • Uses transitions to connect key points • Conclusion is logical <p>OC-2.1, OC-2.2, OC2-3</p>	
Presentation	<ul style="list-style-type: none"> • Maintains eye contact • Uses notes or memory aids to maintain focus • Within allotted time range _____ <p>OC2-5</p>	
Communication	<ul style="list-style-type: none"> • Speaks clearly with appropriate volume and pacing • Uses correct grammar and vocabulary appropriate to context and audience <p>OC2-5</p>	
Use of Visuals	<ul style="list-style-type: none"> • Selects appropriate visuals and/or technology tools to engage audience and enhance understanding of thesis/topic <p>OC2-6</p>	
Questions and Response	<ul style="list-style-type: none"> • Demonstrates knowledge of topic by responding appropriately to all questions and feedback <p>OC1.2, OC1.4</p>	

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Course _____ Teacher _____

Assignment: _____

Student Name: _____ Date: _____ Topic: _____

	Proficiency Criteria	Score			
Content Score ____	Defines thesis/topic	4	3	2	1
	Supports thesis/topic with key findings from appropriate sources	4	3	2	1
Organization of Ideas Score ____	Thesis/topic is clearly introduced	4	3	2	1
	Maintains focus throughout	4	3	2	1
	Uses smooth transitions to connect key points	4	3	2	1
	Conclusion is logical	4	3	2	1
Presentation Score ____	Maintains eye contact	4	3	2	1
	Uses notes or memory aids to maintain focus	4	3	2	1
	Within allotted time _____	4	3	2	1
Communication Score ____	Speaks clearly with appropriate volume and pacing	4	3	2	1
	Uses correct grammar and vocabulary appropriate to context and audience	4	3	2	1
Use of Visuals Score ____	Selects appropriate visuals and/or technology tools to engage audience and enhance understanding of thesis/topic	4	3	2	1
Questions and Response Score ____	Demonstrates knowledge of topic by responding appropriately to all questions and feedback	4	3	2	1
Rubric Score=_____ Grade=_____					

Scoring Guide:

Proficient with Distinction 52-47; Proficient 46-39; Partially Proficient 38-34; Below 33-26; Substantially Below 25-0

After receiving their initial grade, students will be provided one opportunity to revise their work to demonstrate progress towards proficiency. Revised work must be completed within one week. The initial grade will be averaged with the new grade. The final revised score may not exceed 80%. For grading purposes, the grade for this work will be calculated by multiplying the rubric score by 1.92.

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For Teacher Use
Alignment to
GSEs and RIDE Applied Learning Standards

RI GSEs	<p>OC–10–2 In oral communication, students make oral presentations</p> <p>OC–10–2.1 Exhibiting logical organization and language use, appropriate to audience, context, and purpose</p> <p>OC–10–2.2 Maintaining a consistent focus (Local)</p> <p>OC–10–2.3 Including smooth transitions, supporting thesis with well-chosen details, providing coherent conclusion</p> <p>OC–10–2.4 Effectively responding to audience questions and feedback (Local)</p> <p>OC–10–2.5 Using a variety of strategies of address (e.g., eye contact, speaking rate, volume, articulation, enunciation, pronunciation, inflection, <u>voice modulation</u>, intonation, rhythm, and gesture) to communicate ideas effectively (Local)</p> <p>OC–10–2.6 Using tools of technology to enhance message (Local)</p>
RIDE Applied Learning Standards	<ul style="list-style-type: none"> • Communication