

Tiverton High School
School-wide Technology Rubric

*Academic Expectations: Use technology to research, communicate, and solve problems effectively and ethically.
Demonstrate proficiency in visual/performing arts and technology.*

Course: _____ Teacher: _____ School Year _____
Assignment: _____

	4 Proficient with Distinction	3 Proficient	2 Partially Proficient	1 Substantially Below
Digital Citizenship	<ul style="list-style-type: none"> • <u>Consistently demonstrates</u> legal and responsible use of information and technology (i.e., plagiarism, citing sources). • Selects <u>a variety</u> of sites and sources of information, 	<ul style="list-style-type: none"> • Demonstrates legal and responsible use of information and technology (i.e., plagiarism, citing sources) • Selects appropriate sites and sources of information <p>NETS 3c, 5a</p>	<ul style="list-style-type: none"> • Legal and responsible use of information and technology (i.e., plagiarism, citing sources), is <u>somewhat</u> evident • Selection of appropriate sites and sources of information), is <u>somewhat</u> evident 	<ul style="list-style-type: none"> • Little or no evidence of legal and responsible use of information and technology (i.e., plagiarism, citing sources), • Selection of appropriate sites and sources of information), is <u>not</u> evident
Operations and Concepts	<ul style="list-style-type: none"> • Uses <u>advanced</u> technology or software to accomplish a specific task • Saves and retrieves work with <u>consistent accuracy</u> 	<ul style="list-style-type: none"> • Uses appropriate technology or software to accomplish a specific task (Microsoft Word, PowerPoint, or Excel) • Accurately saves and retrieves work <p>NETS 6</p>	<ul style="list-style-type: none"> • Uses <u>basic</u> technology or software to accomplish a specific task • Saves and retrieves work <u>with partial accuracy</u> 	<ul style="list-style-type: none"> • <u>Unable to use</u> basic technology or software to accomplish a specific task • Saves and retrieves work <u>with little or no accuracy</u>
Design and Layout	<ul style="list-style-type: none"> • Uses <u>innovative</u> placement of text and graphics/media • Font size, color, and style <u>enhance content and communication</u> 	<ul style="list-style-type: none"> • Uses effective placement of text and/or graphics/media • Font size, color, and style are appropriate to audience and purpose <p>NETS6b, 2b</p>	<ul style="list-style-type: none"> • Placement of text and/or graphics/media is <u>somewhat effective</u> • Font size, color, and style are <u>somewhat</u> appropriate to audience and purpose 	<ul style="list-style-type: none"> • Placement of text and/or graphics/media is <u>ineffective</u> • Font size, color, and style are <u>inappropriate</u> to audience and purpose
Communication of Ideas	<ul style="list-style-type: none"> • Information/data is presented in an <u>innovative</u> manner • Uses <u>advanced</u> content-specific terminology/symbols • Grammar, spelling, capitalization, and punctuation are <u>consistently</u> correct 	<ul style="list-style-type: none"> • Information/data is presented in a logical manner • Uses content-specific terminology/symbols • Grammar, spelling, capitalization, and punctuation are generally correct <p>NETS 2b</p>	<ul style="list-style-type: none"> • Information/data is presented in a <u>somewhat</u> logical manner • Uses content-specific terminology/symbols, <u>with some accuracy</u> • Grammar, spelling, capitalization, and punctuation are <u>somewhat</u> correct 	<ul style="list-style-type: none"> • Information/data is presented in an <u>ineffective</u> manner • Uses content-specific terminology/symbols, with <u>little or no</u> accuracy • Grammar, spelling, capitalization, and punctuation contain <u>significant errors</u>

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Technology Student Rubric Guide

	3 Proficient	Student Notes/Examples
Digital Citizenship	<ul style="list-style-type: none"> • Demonstrates legal and responsible use of information and technology (i.e., plagiarism, citing sources) • Selects appropriate sites and sources of information <p>NETS 3c, 5a</p>	
Operations and Concepts	<ul style="list-style-type: none"> • Uses appropriate technology or software to accomplish a specific task (Microsoft Word, PowerPoint, or Excel) • Accurately saves and retrieves work <p>NETS 6</p>	
Design and Layout	<ul style="list-style-type: none"> • Uses effective placement of text and/or graphics/media • Font size, color, and style are appropriate to audience and purpose <p>NETS6b, 2b</p>	
Communication of Ideas	<ul style="list-style-type: none"> • Information/data is presented in a logical manner • Uses content-specific terminology/symbols • Grammar, spelling, capitalization, and punctuation are generally correct <p>NETS 2b</p>	

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Course _____ Teacher _____ School Year _____

Assignment _____

Student Name _____ Date _____

	Proficiency Criteria	Score			
Digital Citizenship Score ____	• Demonstrates legal and responsible use of information and technology (i.e., plagiarism, citing sources)	4	3	2	1
	• Selects appropriate sites and sources of information	4	3	2	1
Operations and Concepts Score ____	• Uses appropriate technology or software to accomplish a specific task (Microsoft Word, PowerPoint, or Excel)	4	3	2	1
	• Accurately saves and retrieves work	4	3	2	1
Design and Layout Score ____	• Uses effective placement of text and/or graphics/media	4	3	2	1
	• Font size, color, and style are appropriate to audience and purpose	4	3	2	1
Communication of Ideas Score ____	• Information/data is presented in a logical manner	4	3	2	1
	• Uses content-specific terminology/symbols	4	3	2	1
	• Grammar, spelling, capitalization, and punctuation are generally correct	4	3	2	1
Rubric Score=_____ Grade=_____					

Scoring Guide: Proficient with Distinction 36-32, Proficient 31-27, Partially Proficient 26-23, Below 22-18, Substantially Below 17-0

After receiving their initial grade, students will be provided one opportunity to revise their work to demonstrate progress towards proficiency. Revised work must be completed within one week. The initial grade will be averaged with the new grade. The final revised score may not exceed 80%.

For grading purposes, the grade for this work will be calculated by multiplying the rubric score by 2.78.

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For Teacher Use

**School-wide Technology Alignment to
NETS, GSEs and RIDE Applied Learning Standards**

NETS	<p>2. Communication and Collaboration Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others. Students:</p> <ul style="list-style-type: none">b. communicate information and ideas effectively to multiple audiences using a variety of media and formats. <p>3. Research and Information Fluency Students apply digital tools to gather, evaluate, and use information. Students:</p> <ul style="list-style-type: none">c. evaluate and select information sources and digital tools based on the appropriateness to specific tasks <p>5. Digital Citizenship Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior. Students:</p> <ul style="list-style-type: none">a. advocate and practice safe, legal, and responsible use of information and technology.
RIDE Applied Learning Standards	Communication