

**Tiverton High School
English Department
Summer Reading/Writing Program: 2017**

Grade 11

All students who have enrolled in Honors English for the 2017-2018 academic year are required to complete the summer reading/writing program.

Choose **ONE** of the titles from the 2018 Rhode Island Teen Book Award Nominees to read. This list is attached. These books can be found at local bookstores or the public library system.

You will complete the following assignments in a one subject notebook.

1. **Identify and define a minimum of ten words that are unfamiliar to you.**
These should be words that hinder your comprehension of the text. Write the passage that includes the vocabulary word and record the page number where you found the word in the selected book. Write the dictionary definition of the word as it is used in the novel. (In other words, be certain to select the correct definition as there may be more than one definition)
2. **Develop a theme statement.** A theme statement is not one word. For example, a theme statement for *The Crucible* is not “hysteria” but rather a statement like “In *The Crucible*, hysteria becomes an unconscious means of expressing the resentment and anger suppressed by strict Puritan society.”
3. **Pull four passages and explain each one’s connection to your theme statement.** Write each passage with the page number in your notebook. skip a line and write a 3-4 sentence explanation.
4. **Make real world connections (4-5 sentences for each of the following):**
 - **Text to World connection** - How does the text relate to the world/society?
 - **Text to Text connection** - How does the text relate to another printed text? (book, short story, play, poetry, and screenplay/movie)
 - **Text to Self** - How does this text relate to you personally?

Notebooks should be handwritten. The scoring sheet for for #3 and #4 is attached.#1 and #2 will be scored simply on completion of assignment. Each student will hand in the notebook by 2:00 P.M. on **August 18, 2016** at the THS main office to the attention of Mrs. McCarthy. Please email lmccarthy@tivertonschools.org with any questions.

Rubric for Response Questions

+ + (100) This is a superior entry. It goes above and beyond the minimum requirements

+ (95) This is an outstanding entry. It is very thorough, informative, and well organized. It has few to no mistakes in grammar. Ideas are supported by text.

(85) This is a good entry. It is thorough, informative, and organized. Ideas may be supported by text. There are few mistakes in grammar. The entry meets the basic requirements.

- (70) This is a fair entry. It may be brief, unorganized, or rushed. There may be many mistakes in grammar. Ideas are not supported by text.

-- (65) This entry may be incoherent or incomplete. It is not honors caliber work.

Explain the meaning of the title *Great Expectations*.

+ + Example Piece

When I started Great Expectations the meaning of the title was not immediately apparent, however as I read further into the novel, it began to make sense. "Great expectations" has many meanings within the novel; the most obvious being the fortune Pip is going to be receiving. Pip believes that marrying Estella and receiving Miss. Havisham's money are his great expectations. Once Provis comes into the story great expectations embodies another meaning. After it becomes apparent that Provis is Pips benefactor the title refers to Provis's wishes and "expectations of Pip becoming a gentleman. The next meaning is more in depth. When you compare Pip's values before he has money to his character after he has money you realize that his inheritance isn't the best thing for him. Pips disposition was better when his only expectation was of becoming a blacksmith instead of the higher and "greater" one of becoming a gentleman. This shows that these supposedly "great" expectations didn't really help Pip out. At the end of the book when the money dies along with Provis you realize the irony of the word "expectation." Pip's grand future was merely an "expectation;" an assumption with no solid guarantee.

+ Example Piece

I believe the title "Great Expectations" is a very simple statement for a complex meaning. Great Expectations can mean a number of things, but for a story about a boy growing into a man, there is only one. It stands for how you are viewed by the people around you as you move through life; when you gain responsibilities, make mistakes. In Pip's case, he has great expectations of Provis, who wants him to become a gentleman, to be the best there is, better than the rest. It means how you are expected to do the right things, and how you act through life.

Example Piece

I think that the title *Great Expectations* comes from the fact that Pip comes into expectations or money. I also think it could mean that he has great expectations now that he is about to become a sir and he has to make sure his manners are correct and that he uses his money wisely.

- Example Piece

The meaning of the title "Great Expectations" is about Pip's journey, transforming into a gentleman. It is describing how a secret benefactor adopts him with the promise that Pip would live up to his "great expectations".

-- Example Piece

The meaning of the title *Great Expectations* is throughout the book Pip was given expectations and he loses some of them and wins some of them.